School Profile 2019 - 2020

Address: 250 Victoria Road, Pokfulam, Hong Kong
T: (852) 2819 1962
F: (852) 2816 7257
W: www.wis.edu.hk

CEEB: 670777
IB School: 003259

WIS Student Body

• Mixed ability with approximately 1,220 coeducational day students from age 11 to 18 (Year 7 to 13)
• All students are residents of Hong Kong
• English medium of instruction
• 40+ nationalities represented at WIS; largest population is Eurasian with strong representation from Indian, Japanese, Chinese, European and Australian origins
• Teacher-student ratio Post 16 is 1:10
• All students participate in Creativity, Activity, Service (CAS) as well as local and overseas trips during our annual Horizons Week
• The graduating class of 2020 has 158 students

WIS Curriculum

WIS does not rank its students nor use GPA. School transcripts reflect students’ grades from Year 10 to 13, or from when they began in our school.

Year 10 – 11 (Pre 16)

WIS students spend two years preparing to sit for their (i)GCSE examinations at the end of Year 11. They are required to study English, Mathematics and Science, and can choose from a range of liberal arts subjects to fit their own interests. On average, students take nine examined subjects, with some studying ten to eleven.

WIS (i)GCSE Results

<table>
<thead>
<tr>
<th>(i)GCSE Grade/Scale</th>
<th>2018 - 2019</th>
<th>2017 - 2018</th>
<th>2016 - 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>A*/9-8</td>
<td>40%</td>
<td>28%</td>
<td>22%</td>
</tr>
<tr>
<td>A/7</td>
<td>24%</td>
<td>27%</td>
<td>27%</td>
</tr>
<tr>
<td>B/6-5</td>
<td>24%</td>
<td>23%</td>
<td>29%</td>
</tr>
<tr>
<td>C/4</td>
<td>8%</td>
<td>15%</td>
<td>17%</td>
</tr>
<tr>
<td>D-G,U/3-U</td>
<td>4%</td>
<td>6%</td>
<td>5%</td>
</tr>
</tbody>
</table>
Year 12 – 13 (Post 16)

We offer four pathways to students for their final two years of secondary school. In addition, all complete the sports programme and CAS component to ensure a holistic approach to their learning.

WIS YEAR 13 CURRICULM DISTRIBUTION

For detailed information, please visit: https://wispost16options.weebly.com/

I. International Baccalaureate Diploma Programme (IBDP)

For the IBDP, students must complete three subjects at standard level and three at higher level, choosing from each of the six groups. We value creative arts and students are required to study a subject from Group 6, unless two subjects from Group 3 or 4 are necessary for their future courses.

In addition to the six subjects, students are required to take the IBDP core, comprising Theory of Knowledge (TOK), CAS and the Extended Essay (EE).

WIS IBDP Results

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of students</th>
<th>Pass rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>133</td>
<td>97.7%</td>
</tr>
<tr>
<td>2018</td>
<td>143</td>
<td>96.5%</td>
</tr>
<tr>
<td>2017</td>
<td>142</td>
<td>100%</td>
</tr>
</tbody>
</table>

IBDP MAY 2019 RESULTS
% of students achieving 40+ points: 19.5%
% of students achieving 35+ points: 60.2%
% of students achieving 30+ points: 92.5%

Subject Mean Score: 5.60

WIS Enrichment

WIS encourages its students to be responsible global citizens and offers all students the chance to participate in activities, academic competitions and service projects to address social and global issues.

Post 16 students are encouraged to take responsibility within the community as leaders and as active mentors to younger students in the school. Dynasty (House) leaders and Head Students are elected in Year 12 to represent the student body and oversee service committees. Students are also chosen to lead sports teams, organise annual cultural events and school performances.
II. BTEC Level 3 led pathway – WIS International Diploma (ID) & WIS Engineering Pathway

For the ID, students select from a range of subjects accredited by the Business and Technology Education Council (BTEC). Students take a BTEC National Level 3 Diploma (equivalent to two British GCE A Levels) and a Subsidiary Diploma (equivalent to one British GCE A Level), and may opt to study up to two IB courses to complement their chosen pathway. Students may also choose to complete the Extended Project Qualification (equivalent to one GCE AS Level).

The WIS Engineering Pathway was introduced for students in 2019. It comprises a BTEC National Level 3 Extended Diploma, one to two IB courses in Maths and/or Science (likely Physics), and an industrial work placement in Dongguan, China.

III. International Baccalaureate Career-related Programme (IBCP)

The IBCP is a challenging and rigorous programme that allows students the flexibility to select courses that best suits students’ and industry priorities.

The IBCP curriculum includes:

IV. Foundation Diploma

This is a bespoke curriculum that is constructed around each student’s needs and aims to develop the knowledge and skills in the areas of:

- English
- Mathematics
- Elective Subject Area
- Work Right – Structured Workplace Learning
- Personal and Social Development
- Applied or Vocational Course
University Placement Highlights 2017 - 2019

Our students have attended the following institutions in recent years:

**WHEN IS CLASS OF 2019?**

- **Gap Year**: 7.6%
- **United States**: 10.8%
- **Australia & New Zealand**: 13.9%
- **Canada**: 7.0%
- **Europe**: 6.9%
- **Hong Kong**: 8.2%
- **United Kingdom**: 44.3%

**WIS University Application Policy**

Students can apply up to 6 universities worldwide, and 8 universities if they only apply to North America.

*UCAS counts as 1 application
*University of California counts as 1 application

**ASIA**
- Korea University
- Keio University
- Nanyang Technological University
- Seoul National University
- Tsinghua University

**AUSTRALIA & NEW ZEALAND**
- Australian National University
- Monash University
- University of Adelaide
- University of Melbourne
- University of New South Wales
- University of Otago
- University of Queensland
- University of South Australia
- University of Sydney
- University of Technology Sydney

**CANADA**
- Fraser International College
- McGill University
- Okanagan Community College
- Simon Fraser University
- University of British Columbia
- University of Toronto
- University of Waterloo
- Western University

**EUROPE**
- TU Delft
- École hôtelière de Lausanne
- Erasmus University Rotterdam
- Hotelschool the Hague
- IE University
- Jacobs University
- Leiden University
- Linnaeus University
- Maastricht University
- Royal College of Surgeons Ireland
- Trinity College Dublin
- University of Amsterdam

**UNITED KINGDOM**
- Aberystwyth University
- Bournemouth University
- Brunel University London
- Cardiff University
- City, University of London
- Durham University
- Edge Hill University
- Edinburgh Napier University
- Goldsmiths, University of London
- Heriot-Watt University
- Hertfordshire University
- Imperial College London
- International College Portsmouth
- INTO Exeter University
- King’s College London
- Kingston University
- London Metropolitan University
- London School of Economics and Political Sciences
- Loughborough University
- Manchester Metropolitan University
- Newcastle University
- Northumbria University
- Nottingham Trent University
- Oxford Brookes University
- Queen Mary, University of London
- Regent’s University London
- Reaseheath College
- Royal Birmingham Conservatoire
- SOAS, University of London
- St. Mary’s University College, Twickenham
- Swansea University
- Trinity Laban Conservatoire of Music and Dance
- University College London
- University of Bath
- University of Birmingham
- University of Brighton
- University of Bristol
- University of Buckingham
- University of Cambridge
- University of Central Lancashire
- University of Cumbria
- University of Edinburgh
- University of Exeter
- University of Greenwich
- University of Kent
- University of Leeds
- University of Leicester
- University of Lincoln
- University of Manchester
- University of Nottingham
- University of Oxford
- University of Plymouth
- University of Portsmouth
- University of Sheffield
- University of South Wales
- University of Southampton
- University of St. Andrews
- University of Surrey
- University of Sussex
- University of the Arts London
- University for the Creative Arts
- University of Warwick
- University of Worcester
- University of York
- UWE Bristol

**HONG KONG**
- Carlson College
- City University of Hong Kong
- Chinese University of Hong Kong
- HKU Space
- Hong Kong Academy of Performing Arts
- Hong Kong Baptist University
- Hong Kong Design Institute
- Hong Kong Institute of Vocational Education
- Hong Kong Polytechnic University
- Hong Kong University of Science and Technology
- Raffles School of Continuing Education
- Savannah College of Art & Design
- University of Hong Kong
- Vocational Training Council

**UNITED STATES**
- American University
- Babson College
- Berklee College of Music
- Boston University
- Carnegie Mellon University
- Chapman University
- Columbia University
- DePaul University
- Georgetown University
- Indiana University Bloomington
- New York University
- Northeastern University
- OTIS College of Art and Design
- Pennsylvania State University
- Phoenix East Aviation
- Purdue University
- Rhode Island School of Design
- Stanford University
- Syracuse University
- University of Alabama
- University of California, Berkeley
- University of California, Davis
- University of California, Los Angeles
- University of California, San Diego
- University of Chicago
- University of Hawai‘i at Mānoa
- University of Illinois at Urbana-Champaign
- University of Minnesota Twin Cities
- University of North Carolina
- School of the Arts
- University of San Francisco
- University of Southern California
- University of Washington, Seattle
- Wake Forest University
- Wellesley College