



**WEST ISLAND
SCHOOL**
西島中學

“STRENGTH FROM DIVERSITY”

School Profile 2019 - 2020

Address: 250 Victoria Road,
Pokfulam, Hong Kong
T: (852) 2819 1962
F: (852) 2816 7257
W: www.wis.edu.hk

CEEB: 670777
IB School: 003259

Leadership



Mr Christopher Sammons
Principal
chris.sammons@wis.edu.hk



Ms Helen Devine-Costa
Vice Principal
helen.devine-costa@wis.edu.hk

Higher Education Team



Ms Cecilia Lau
HE Counsellor
cecilia.lau@wis.edu.hk



Ms Laura Maddison
HE Counsellor
laura.maddison@wis.edu.hk



Ms Anthea Lung
Assistant HE Counsellor
anthea.lung@wis.edu.hk



Ms Beatrice Tsui
HE Administrator
beatrice.tsui@wis.edu.hk

HE Counselling Website:
<http://wiscareers.weebly.com/>

WIS Profile

- Established in 1991 as part of the English Schools Foundation
- Our vision is for every learner to be the best they can be
- Multiple pathways to suit the needs of every student
- Many elite athletes representing Hong Kong

WIS Student Body

- Mixed ability with approximately 1,220 coeducational day students from age 11 to 18 (Year 7 to 13)
- All students are residents of Hong Kong
- English medium of instruction
- 40+ nationalities represented at WIS; largest population is Eurasian with strong representation from Indian, Japanese, Chinese, European and Australian origins
- Teacher-student ratio Post 16 is 1:10
- All students participate in Creativity, Activity, Service (CAS) as well as local and overseas trips during our annual Horizons Week
- **The graduating class of 2020 has 158 students**

WIS Curriculum

WIS does not rank its students nor use GPA.

School transcripts reflect students' grades from Year 10 to 13, or from when they began in our school.

Year 10 – 11 (Pre 16)

WIS students spend two years preparing to sit for their (i)GCSE examinations at the end of Year 11. They are required to study English, Mathematics and Science, and can choose from a range of liberal arts subjects to fit their own interests. On average, students take nine examined subjects, with some studying ten to eleven.

WIS (i)GCSE Results

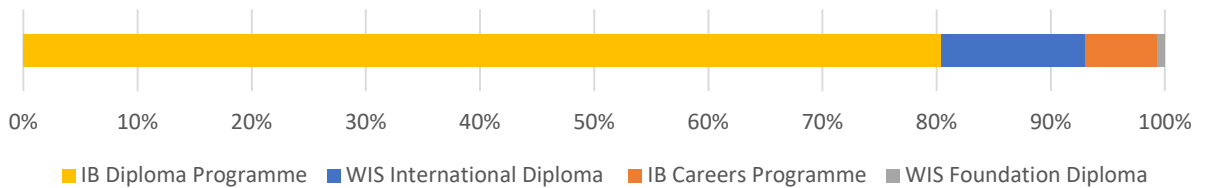
(i)GCSE Grade/Scale	2018 - 2019	2017 - 2018	2016 - 2017
A*/9-8	40%	28%	22%
A/7	24%	27%	27%
B/6-5	24%	23%	29%
C/4	8%	15%	17%
D-G,U/3-U	4%	6%	5%



Year 12 – 13 (Post 16)

We offer four pathways to students for their final two years of secondary school. In addition, all complete the sports programme and CAS component to ensure a holistic approach to their learning.

WIS YEAR 13 CURRICULUM DISTRIBUTION



For detailed information, please visit: <https://wispost16options.weebly.com/>

I. International Baccalaureate Diploma Programme (IBDP)

For the IBDP, students must complete three subjects at standard level and three at higher level, choosing from each of the six groups. We value creative arts and students are required to study a subject from Group 6, unless two subjects from Group 3 or 4 are necessary for their future courses.

In addition to the six subjects, students are required to take the IBDP core, comprising Theory of Knowledge (TOK), CAS and the Extended Essay (EE).



WIS IBDP Results

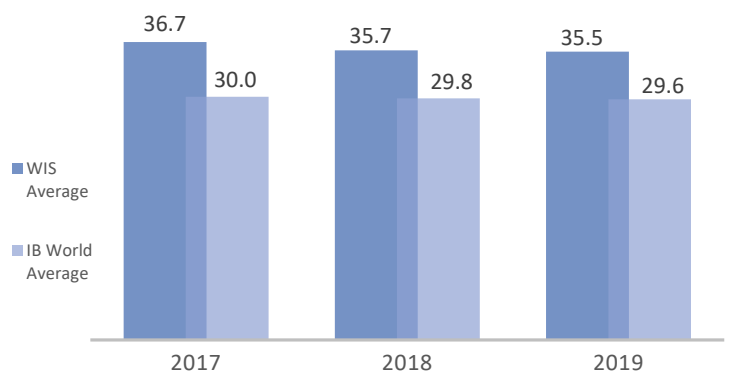
Year	No. of students	Pass rate
2019	133	97.7%
2018	143	96.5%
2017	142	100%

IBDP MAY 2019 RESULTS

% of students achieving 40+ points: 19.5%
 % of students achieving 35+ points: 60.2%
 % of students achieving 30+ points: 92.5%

Subject Mean Score: 5.60

WIS AVERAGE VS. IB WORLD AVERAGE



WIS Enrichment

WIS encourages its students to be responsible global citizens and offers all students the chance to participate in activities, academic competitions and service projects to address social and global issues.

Post 16 students are encouraged to take responsibility within the community as leaders and as active mentors to younger students in the school. Dynasty (House) leaders and Head Students are elected in Year 12 to represent the student body and oversee service committees. Students are also chosen to lead sports teams, organise annual cultural events and school performances.

II. BTEC Level 3 led pathway – WIS International Diploma (ID) & WIS Engineering Pathway

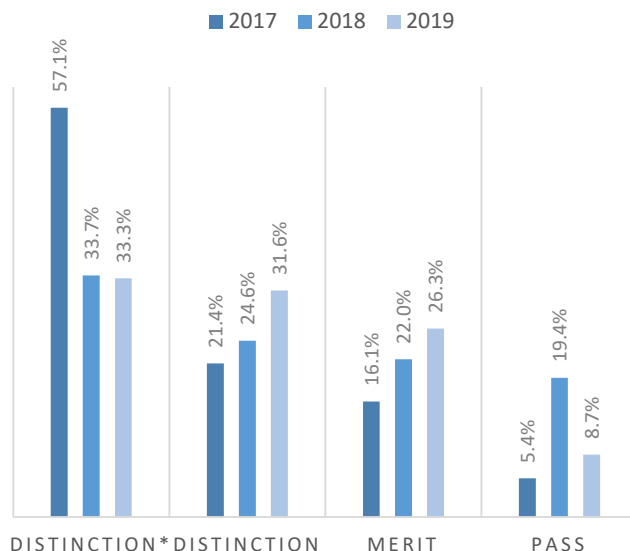
For the ID, students select from a range of subjects accredited by the Business and Technology Education Council (BTEC). Students take a BTEC National Level 3 Diploma (equivalent to two British GCE A Levels) and a Subsidiary Diploma (equivalent to one British GCE A Level), and may opt to study up to two IB courses to complement their chosen pathway. Students may also choose to complete the Extended Project Qualification (equivalent to one GCE AS Level).

The WIS Engineering Pathway was introduced for students in 2019. It comprises a **BTEC National Level 3 Extended Diploma**, one to two IB courses in Maths and/or Science (likely Physics), and an industrial work placement in Dongguan, China.

2017 - 2019 BTEC RESULTS

BTEC Grade Conversion Table

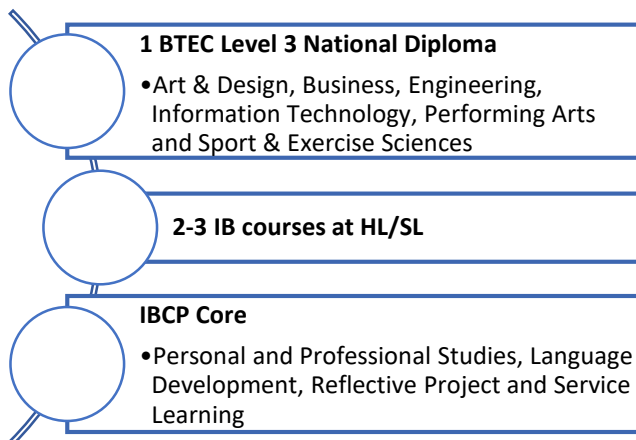
Grade Level	GCE A Level Grade	UCAS Tariff Points
Distinction*	A*	56
Distinction	A	48
Merit	C	32
Pass	E	16



III. International Baccalaureate Career-related Programme (IBCP)

The IBCP is a challenging and rigorous programme that allows students the flexibility to select courses that best suits students' and industry priorities.

The IBCP curriculum includes:



IV. Foundation Diploma

This is a bespoke curriculum that is constructed around each student's needs and aims to develop the knowledge and skills in the areas of:

- English
- Mathematics
- Elective Subject Area
- Work Right – Structured Workplace Learning
- Personal and Social Development
- Applied or Vocational Course

University Placement Highlights 2017 - 2019

Our students have attended the following institutions in recent years:

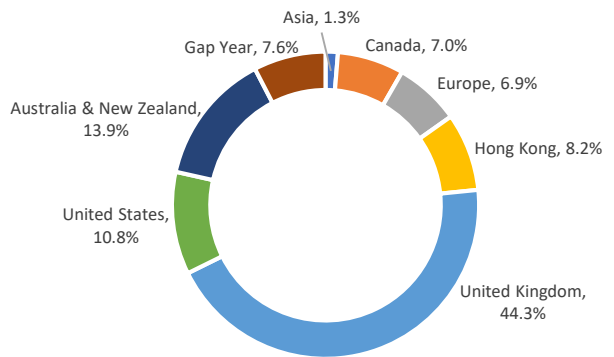
WIS University Application Policy

Students can apply up to **6 universities worldwide**, and **8 universities if they only apply to North America**.

*UCAS counts as 1 application

*University of California counts as 1 application

WHERE IS CLASS OF 2019?



ASIA

Korea University
Keio University
Nanyang Technological University
Seoul National University
Tsinghua University

AUSTRALIA & NEW ZEALAND

Australian National University
Monash University
University of Adelaide
University of Melbourne
University of New South Wales
University of Otago
University of Queensland
University of South Australia
University of Sydney
University of Technology Sydney

CANADA

Fraser International College
McGill University
Mount Royal University
Okanagan Community College
Simon Fraser University
University of British Columbia
University of Toronto
University of Waterloo
Western University

EUROPE

TU Delft
École hôtelière de Lausanne
Erasmus University Rotterdam
Hotelschool the Hague
IE University
Jacobs University
Leiden University
Linnaeus University
Maastricht University
Royal College of Surgeons Ireland
Trinity College Dublin
University of Amsterdam

American University
Babson College
Berklee College of Music
Boston University
Carnegie Mellon University
Chapman University
Columbia University
DePaul University
Georgetown University
Indiana University Bloomington

Aberystwyth University
Bournemouth University
Brunel University London
Cardiff University
City, University of London
Durham University
Edge Hill University
Edinburgh Napier University
Goldsmiths, University of London
Heriot-Watt University
Hertfordshire University
Imperial College London
International College Portsmouth
INTO Exeter University
King's College London
Kingston University
London Metropolitan University
London School of Economics and Political Sciences
Loughborough University
Manchester Metropolitan University
Newcastle University
Northumbria University
Nottingham Trent University
Oxford Brookes University
Queen Mary, University of London
Regent's University London
Reaseheath College
Royal Birmingham Conservatoire
SOAS, University of London
St. Mary's University College, Twickenham
Swansea University
Trinity Laban Conservatoire of Music and Dance

UNITED KINGDOM

University College London
University of Bath
University of Birmingham
University of Brighton
University of Bristol
University of Buckingham
University of Cambridge
University of Central Lancashire
University of Cumbria
University of Edinburgh
University of Exeter
University of Greenwich
University of Kent
University of Leeds
University of Leicester
University of Lincoln
University of Manchester
University of Nottingham
University of Oxford
University of Plymouth
University of Portsmouth
University of Sheffield
University of South Wales
University of Southampton
University of St. Andrews
University of Surrey
University of Sussex
University of the Arts London
University for the Creative Arts
University of Warwick
University of Worcester
University of York
UWE Bristol

HONG KONG

Carlson College
City University of Hong Kong
Chinese University of Hong Kong
HKU Space
Hong Kong Academy of Performing Arts
Hong Kong Baptist University
Hong Kong Design Institute
Hong Kong Institute of Vocational Education
Hong Kong Polytechnic University
Hong Kong University of Science and Technology
Raffles School of Continuing Education
Savannah College of Art & Design
University of Hong Kong
Vocational Training Council

UNITED STATES

New York University
Northeastern University
OTIS College of Art and Design
Pennsylvania State University
Phoenix East Aviation
Purdue University
Rhode Island School of Design
Stanford University
Syracuse University
University of Alabama
University of California, Berkeley
University of California, Davis
University of California, Los Angeles
University of California, San Diego
University of Chicago
University of Hawai'i at Mānoa
University of Illinois at Urbana-Champaign
University of Minnesota Twin Cities
University of North Carolina School of the Arts
University of San Francisco
University of Southern California
University of Washington, Seattle
Wake Forest University
Wellesley College