Rationale

At West Island School, Pre16 students have the opportunities to participate actively in WIS life by taking up roles and responsibilities in order to contribute to whole school improvement. This is key to a deeper student engagement and enables the students to participate in leadership opportunities which prepare them for life beyond WIS.

Supported by the Guidance and Achievement team, the Pre16 student leaders have the responsibility to ensure that they contribute to their school community and ongoing school improvement. This is achieved by working in partnership with students, their parents and staff on specific Pre16 and school wide initiatives.

Currently in the Pre16 phase leadership opportunities are available in the following areas:

- CAS Committee
- Service Committee
- Sports team captains
- Student receptionists
- Deputy Dynasty Leaders
- Dynasty form representatives.
- Community event ambassadors

To further develop the leadership opportunities for the students, there are some areas of our school community where student input and leadership roles could further benefit our school community

Student Leaders: 2 students (1 boy and 1 girl Year 10-11). Their roles will have 4 areas of focus:

- Work with the Deputy Dynasty Leaders in order to support WIS community events such as parents evenings, options evening and open day.
- Work with the HOY 7 and DOL to support transition activities for P5 + P6 students.
- Undertake a school wide development initiative. This is an area of focus that will change as the school continues to develop. In the first instance this will be the 1-2-1 process.
- Conduct a termly surgery supported by Pre16 dynasty representative students. This will be a 2-way flow of information. It will seek opinion and feedback from dynasty representatives on a particularly area of focus. Questions/suggestions can be raised and responses emailed in a Pre16 bulletin. Meetings will be conducted by year group in rotation.

Additional activities:

- Meet with the Principal and Head Students in order to give feedback from the termly surgery and be aware of other areas of focus, assisting where appropriate.
- Become members of the PTA providing feedback from school initiatives within their 4 areas of focus

Dynasty Form Reps (6 Students):

- This is a current role and will be further developed in order to support the Pre16 Student Leader role.
- Dynasty form reps will support the termly surgery in gaining feedback from their form on a specific area of focus.
- Dynasty reps will meet with their student leaders once termly in order to provide feedback from their area of focus and put forward other suggestions/questions from their form.
- Suggestions and questions will be recorded where appropriate and published in a Pre16 bulletin

December 2015
Transition Leaders: (Number and year groups to be decided)

- Small team of transition leaders which support all transition activities within WIS
- Available on experience days and pastoral day in order to meet new students, guiding them to their activities and being the face of WIS to new students and their parents.
- Answering questions asked by new students about student life at WIS

Process of Selection

Student Leaders Pre-16 2015

1\textsuperscript{st} March – launch to Year 10 students
10\textsuperscript{th} March – applications available to students to complete
19\textsuperscript{th} March – applications deadline and shortlisting begins
21\textsuperscript{st} March – student hustling’s in Pre16 assembly and voting
24\textsuperscript{th} March – Students leaders announced during awards ceremony

Deputy Dynasty Leaders

1\textsuperscript{st} March – launch to Year 10 students
10\textsuperscript{th} March – applications open, students select to apply for either Dep Dyn Leader/student leader or both
24\textsuperscript{th} March shortlist of Dep Dynasty Leaders (to match post 16 model of election)

Transition Leaders
Letter of application to DOL – Term 2