



Strength from Diversity

Post 16 Leadership		
Mr Christopher Sammons	Principal	chris.sammons@wis.edu.hk
Ms Susan Carey	Vice Principal	susan.carey@wis.edu.hk
Ms Samantha Kitson	Director of Learning Post 16	samantha.kitson@wis.edu.hk
Higher Education Counsellors		
Ms Catherine Schofield	Counsellor – Higher Education	catherine.schofield@wis.edu.hk
Ms Ellie Tang	Counsellor – Higher Education	ellie.tang@wis.edu.hk
Ms Laura Maddison	Asst Counsellor - Higher Education	laura.maddison@wis.edu.hk

OUR SCHOOL

- Established in 1991 as part of the English Schools Foundation of Hong Kong
- Mixed ability with approximately 1,225 coeducational day students from age 11 to 18
- Over 40 nationalities
- Largest population is Eurasian with strong representation from Indian, Japanese, Chinese, European and Australian origins
- Diverse faculty with eight nationalities represented among the academic staff
- Overall teacher to student ratio Post 16 is 1:10
- Graduating class size 174
- All students are residents of Hong Kong who benefit from an education in the medium of English
- Students access universities worldwide
- School policy permits six university applications worldwide; eight if only applying to North America

THE CURRICULUM

WIS provides a broad and balanced curriculum from Year 7 to 13 with academic options available for students from Year 10 onwards. The school does not rank order students and provides performance grades within the year as appropriate to the programmes studied. We have a designated Vice Principal assessing gifted and talented students at the school who creates appropriate programmes including a critical thinking course for the most able in Pre 16.

PRE 16 PROGRAMME: YEAR 10 & 11 (YEAR 9 & 10 - US EQUIVALENT)

All students follow a two year course preparing them for IGCSE (International General Certificate of Secondary Education) examinations. This includes a compulsory examinable core of Mathematics, Science and English. Students choose other examinable electives in the areas of Language, Humanities, Technology, Sport and the Creative Arts. In addition all students follow a non-examinable core of Physical Education, ICT and Learning Skills. All students take the IGCSE Global Perspectives course with the option of sitting the examination.

GRADING OF IGCSE

Most students will sit nine examinations at the end of Year 11, while some will complete ten or eleven.

Please refer to the certified photocopies of IGCSE certificates for examination board grading.

IGCSE GRADE	WEST ISLAND SCHOOL %	
	2017	2016
A*	22	22
A	27	31
B	29	24
C	17	16
D, E, F, G, U	5	7



POST 16 PROGRAMME: YEAR 12 & 13 (YEAR 11 & 12 - US EQUIVALENT)

WIS offers two main pathways for students in their final two years. The first is the International Baccalaureate Diploma (IB) programme which was started in the school in 2009. The second is the International Diploma (ID) programme. Students in both pathways follow a sports programme and are expected to complete the CAS component of the IB pathway below. For a small number of students with Special Educational Needs we offer a bespoke "Foundation Diploma" which is a combination of appropriate qualifications.

INTERNATIONAL BACCALAUREATE DIPLOMA (IB)

The IB Diploma is a broad academic pathway typically taken by approximately 85% of WIS students. It offers breadth and gives students a chance to study a broad range of academic disciplines. More details about the IB programme can be found at www.ibo.org.

IB COURSES PROVIDED BY THE SCHOOL

27 IB courses are available to study. Unless indicated all subjects are offered in Higher Level (HL) and Standard Level (SL).

GROUP	
1	English Literature, English Language & Literature, Literature in Performance (SL only)
2	Chinese, French & Spanish
3	Economics, Geography, History, Philosophy, Psychology, Business & Management
4	Biology, Chemistry, Computer Science, Design & Technology, Environmental Systems and Societies (SL only), Physics, Sports Exercise & Health Science
5	Mathematics (Further Mathematics is offered to the most academically able students), Maths Studies
6	Dance, Film Studies, Music, Theatre Studies, Visual Arts or a subject from Group 3 or 4 if needed for university entrance requirements



CLASS RANK & GPA

WIS does not rank its students or use GPA.
WIS follows the IB grading system of level 1 to 7 for each subject.

HIGHLIGHTS OF 2013 - 2017 IB RESULTS

Year	No. of IB Diploma Students	% passed Diplomas	WIS average Diploma Score	Worldwide Average Diploma Score
2013	128	98.4	35.32	29.81
2014	127	98.4	35.23	30.1
2015	132	98.4	36	29.88
2016	124	99	36.6	30.1
2017	142	100	36.7	29.95

* Please refer to the IBO website for latest score

INTERNATIONAL DIPLOMA (BTEC LED PATHWAY)

Students following this pathway (approximately 15% of the cohort) elect specialist subjects accredited by the Business and Technician Education Council (BTEC) www.edexcel.com. Students choose from a range of BTEC National (QCF) Level 3 Diploma (equivalent to two British GCE A Levels) and Subsidiary Diploma (equivalent to one British GCE A Level) courses which are widely accepted university entrance qualifications in the UK and other countries.* In addition, some students complete a GCE AS equivalency in the Extended Project Qualification and all complete a period of work experience. Students may opt to add on up to two individual IB courses from the IB programme.

*We do not offer the BTEC Extended Diploma

GRADING OF INTERNATIONAL DIPLOMA

BTEC National (QCF) Level 3 Diploma and Subsidiary Diploma programmes are graded at Distinction*, Distinction, Merit and Pass levels. Distinction* level is equivalent to British GCE A Level Grade A* (56 UCAS tariff points), Distinction level is equivalent to British GCE A Level Grade A (48 UCAS tariff points), Merit level is equivalent to GCE A Level Grade C (32 UCAS tariff points) and Pass level is equivalent to GCE A Level Grade E (16 UCAS tariff points). A British GCE A Level pass is Grade E.

HIGHLIGHTS OF 2013-2017 BTEC RESULTS

Year	% Pass	% Merit	% Distinction	% Distinction*
2013	6	5	40	49
2014	3	15	30	52
2015	9	20	22	49
2016	13	21	35	31
2017	5	16	22	57

FOUNDATION DIPLOMA

The Foundation Diploma is designed to fit the specific individual needs of each student for whom it is appropriate. Currently, four students are taking the Foundation Diploma and the ratio of teacher to students is 1:5. It is constructed around each student's needs and aims to develop the knowledge and skills of students in the areas of:

- English
- Maths
- Elective Subject Area
- Work Right – Structured Workplace Learning
- Personal and Social Development
- Applied or Vocational Course

ENRICHMENT

West Island School offers a broad and dynamic range of leadership opportunities for students. Dynasty (House) Leaders and Head Students are elected in Year 12 to represent the student body and oversee service committees. Students are also chosen to lead sports teams, organise annual cultural events and school performances. In addition, we offer a Model United Nations experience, debating, Amnesty International involvement and participation in academic competitions both in Hong Kong and within the region. We hold an annual Horizons Week where students can extend their commitment to the areas of Creativity, Activity and Service both in Hong Kong and overseas. Post 16 students are encouraged to take responsibility within the community as leaders and as active mentors to younger students in the school. The school is an elite school in sport. In the last five years the school has won the prestigious Hong Kong wide "Bauhinia Bowl" for best co-educational sporting school in Hong Kong three times and has placed in the top two schools for the other two years.



UNIVERSITY PLACEMENTS: HIGHLIGHTS 2015– 2017

West Island School students have attended the following institutions over the last two years:

UK Institutions

Abertay University, University of Bath, Bath Spa University, University of Birmingham, Bournemouth University, University of Bristol, Brunel University London, University of Cambridge, Cardiff University, University of Cumbria, University of Dundee, Durham University, University of East Anglia, Edge Hill University, University of Edinburgh, Edinburgh Napier University, University of Exeter, Falmouth University, University of Glasgow, Goldsmiths University of London, Heriot-Watt University, Imperial College London, INTO Newcastle University, Keele University, University of Kent, King's College London, Kingston University, University of Leeds, Leeds College of Art, Leeds Beckett University, University of Leicester, University of Lincoln, London School of Political Science & Economics, Loughborough University, University of Manchester, MET Film School, Northumbria University, Norwich University of the Arts, University of Nottingham, Nottingham Trent University, University of Oxford, Oxford Brookes University, Plymouth University, Queen Margaret University, Queen Mary University of London, Regents University London, Royal Holloway, University of London, University of Sheffield, University of Southampton, Southampton Solent University, St Andrews University, St Mary's University College Twickenham, University of Stirling, University of Surrey, University of Sussex, Tech Music School (BIMM London), University College London, University of the Arts London, University for the Creative Arts, University of Warwick, University of Westminster, London

US Institutions

University of Arizona, Babson College, Boston University, University of California Berkeley, University of California Los Angeles, University of California San Diego, Carnegie Mellon University, Chapman University, Columbia University, Cornell University, DePaul University, Duke University, Georgetown University, University of Illinois at Urbana-Champaign, Loyola Marymount University, University of Massachusetts Lowell, Middlebury College, University of Michigan, University of Minnesota, University of Montana, New York University, Northeastern University, Northwestern University, Parsons New School of Design, Rhode Island School of Design, University of San Francisco, Stanford University, Syracuse University, University of Texas at Dallas, Tufts University, University of Southern California, University of Washington in St Louis, University of Washington, Seattle

Canadian Institutions

University of Alberta, Bow Valley College, University of Calgary, Concordia University, McGill University Mount Royal University, Ontario College of Art & Design, Sheridan College, Simon Fraser University, University of Toronto, University of British Columbia, Vancouver Island University, University of Waterloo

HK Institutions

City University, City University Community College, Chinese University of Hong Kong, HKU Space, Hong Kong Academy of Performing Arts, Hong Kong Design Institute, Hong Kong Institute of Education, Hong Kong Polytechnic University, Hong Kong University of Science & Technology, Raffles School of Continuing Education, Savannah College of Art & Design, University of Hong Kong, University of Hong Kong SPACE Community College, Vocational Training Council, Yew Chung Community College

Australian Institutions

Australian National University, International College of Hotel Management Adelaide, Monash University, Queensland University of Technology, University of Adelaide, University of Melbourne, University of New South Wales, University of Queensland, University of Sydney

Other Institutions

Amsterdam University of Applied Sciences, Netherlands; Ateneo de Manila University, Philippines; Avans University of Applied Sciences, Netherlands; Ecole Hoteliere de Lausanne, Switzerland; Erasmus University, Rotterdam; ESMOD, France; Hotelschool The Hague; IE University, Madrid; International Christian University, Japan; Jacobs University, Germany; Korea University, Korea; Maastricht University, Netherlands; Osaka University, Japan; Seoul National University, Korea; Stamford University, Thailand; Sungkyunkwan University, Korea; University College Cork; University Cottocica del Socro Cuore; Utrecht University College, Netherlands

For complete list, please visit the WIS Careers website:

wis.edu.hk/higher-education-and-careers/