



250 Victoria Road, Pokfulam, Hong Kong SAR | www.wis.edu.hk | T: (852) 2819 1962 | F: (852) 2816 7257

WHOLE SCHOOL INFORMATION



40+

School nationalities



1200+

Total day pupils



EN

English medium institution

POST 16 INFORMATION



158

Students in class of 2021



N/A

No ranking or G.P.A



1:10

Teacher : Student ratio



37

Mean IB point score



29%

Attained 40+ IB points



12.5%

Awarded a bilingual IBDP

POST 16 LEADERSHIP

Mr Christopher Sammons
School Principal
chris.sammons@wis.edu.hk

Ms Sara Ellison
Director of Learning - Post16
careers@wis.edu.hk

HIGHER EDUCATION TEAM

Ms Cecilia Lau
Higher Education Counsellor
cecilia.lau@wis.edu.hk

Ms Laura Maddison
Higher Education Counsellor
laura.maddison@wis.edu.hk

Ms Anthea Lung
Higher Education Counsellor
anthea.lung@wis.edu.hk

Ms Beatrice Tsui
Higher Education Administrator
beatrice.tsui@wis.edu.hk

Post 16 Curriculum

At West Island School we offer four pathways to students for their final two years of study. The percentage of students following each pathway is shown below. In addition, all students complete a sports programme and CAS component to ensure a holistic approach to their learning:

1

IB DIPLOMA PROGRAMME (IBDP)

80%

Over two years students study 6 subjects, 3 at Higher Level and 3 at Standard Level. They also study Theory of Knowledge (TOK) and submit a 4000-word Extended Essay whilst participating in Creativity, Action & Service (CAS).

2

IB CAREERS PROGRAMME (IBCP)

7%

Students study 1 BTEC National Level 3 Diploma and 2 or 3 IB subjects (at least one at Higher Level). Students also complete a 4000-word reflective project, service learning, language acquisition plus personal and professional skills development.

3

INTERNATIONAL DIPLOMA (ID)

12%

Students study 1 BTEC National Level 3 Diploma and 1 Subsidiary Diploma. In addition, IB subjects and an Extended Project qualification (EPQ) can also be undertaken.

4

EXTENDED ENGINEERING DIPLOMA

1%

Students study the BTEC National Level 3 Extended Engineering Diploma alongside one or two IB courses in Maths or Science (likely Physics) and complete an industrial work placement in Dongguan, China.

IB COURSES

Group 1: English A Literature, English A Language & Literature, Self-taught First Language.

Group 2: Chinese, French, Spanish.

Group 3: Business & Management, Economics, Geography, Global Politics, History, Philosophy, Psychology, Environmental Systems & Societies.

Group 4: Biology, Chemistry, Computer Science, Design & Technology, Environmental Systems & Societies, Physics, Sports Exercise & Health Science.

Group 5: Mathematics: Analysis & Approaches, Applications & Interpretations.

Group 6: Dance, Film, Music, Theatre, Visual Arts.

Core: Theory of Knowledge (TOK), Extended Essay (EE), Creativity, Activity & Service (CAS).



	2020	2019	2018	Worldwide
Achieving a full IB Diploma	99%	98%	98%	78%
Mean point score	37	36	36	29.9
Achieving 35+ points	71%	60%	63%	26%
Achieving 40+ points	29%	20%	23%	7.6%

WHAT IS BTEC?

BTEC qualifications are rigorous and flexible courses which require high standards and the additional ability to apply knowledge in real world contexts. The Level 3 Diploma is equivalent to 2 A-levels. A Subsidiary Diploma is equivalent to 1 A-level. The Extended Engineering Diploma is equivalent to 3 A-levels.

BTEC COURSES

1. Art & Design
2. Business
3. Engineering
4. Performing Arts
5. Sports & Exercise Science



	2020	2019	2018	UCAS Tariff Points
Distinction*	43.4%	33.3%	33.7%	56
Distinction	24.4%	31.6%	24.6%	48
Merit	21.8%	26.3%	22.0%	32
Pass	10.4%	8.8%	19.7%	16

Additional Information

EXTRACURRICULAR ACTIVITIES (CAS)

Over 100 activities are offered each term at West Island School, including 'Horizons Week' which involves service learning activities locally and worldwide. Other CAS activities are also offered at WIS, such as Debate Club, Sports & Drone Building.

NO RANKING

West Island School does not rank its students nor use Grade Point Average. School transcripts reflect students' grades from Year 10 to 13, or from when they begin their time at West Island School.

PRE-16 CURRICULUM

At pre-16 most students take 8-10 examination subjects in (i)GCSE. In addition, some students opt for Level 2 BTEC courses. The core examination subjects are English (Language & Literature), Mathematics, Sciences, a choice of Humanities subjects plus an Art or Design subject. Most students take Chinese or European language acquisition alongside a further subject to ensure a balanced curriculum.

APPLICATION POLICY

Students can apply up to 6 universities worldwide or 8 universities if they only apply to North America.

*UCAS counts as 1 application

**University of California counts as 1 application

IMPACT OF COVID-19

2019-2020 Academic Year

The Education Bureau of HK suspended all in-person teaching from 31 January - 26 May.

All classes were taught via Google Classroom & Zoom US.

Lessons were shortened by 10 mins to reduce total screen time.

Subjects with practical components, e.g. Sciences and Art & Design were allowed into school in small groups. They had limited access to equipment.

10% of students were trapped overseas after the Chinese New Year holiday at the end of January.

Students overseas worked on Zoom but had to accommodate time zone challenges.

All extracurricular activities and sports competitions were cancelled.

In-person teaching resumed from 26 May - 24 June.

The grading system/scale remained unchanged.

2020-2021 Academic Year*

The third Covid-19 wave hit over the summer holiday. All in-person teaching was suspended from 14 August - 21 September.

From 21 September, Senior students (Year 11-13) were allowed to remain on campus all day.

Lessons for everyone were shortened by 5 minutes.

One extra period was built in at lunchtime to allow for catch up of curriculum time.

The school calendar was adjusted to create more contact time to catch up with practical work e.g. CAS week removed, sporting events cancelled.

Most extracurricular activities and all sporting events were cancelled. Discussion based activities and the school magazines were moved to online participation.

The grading system/scale remained unchanged.

Community Context*

Lack of flights to HK meant students or family members were trapped overseas for long periods.

14-day quarantine upon arrival in HK in place from March 2020. A number of students have had to self-isolate due to family members returning from overseas.

Heightened levels of anxiety as many families are affected by job losses and concern for family members overseas.

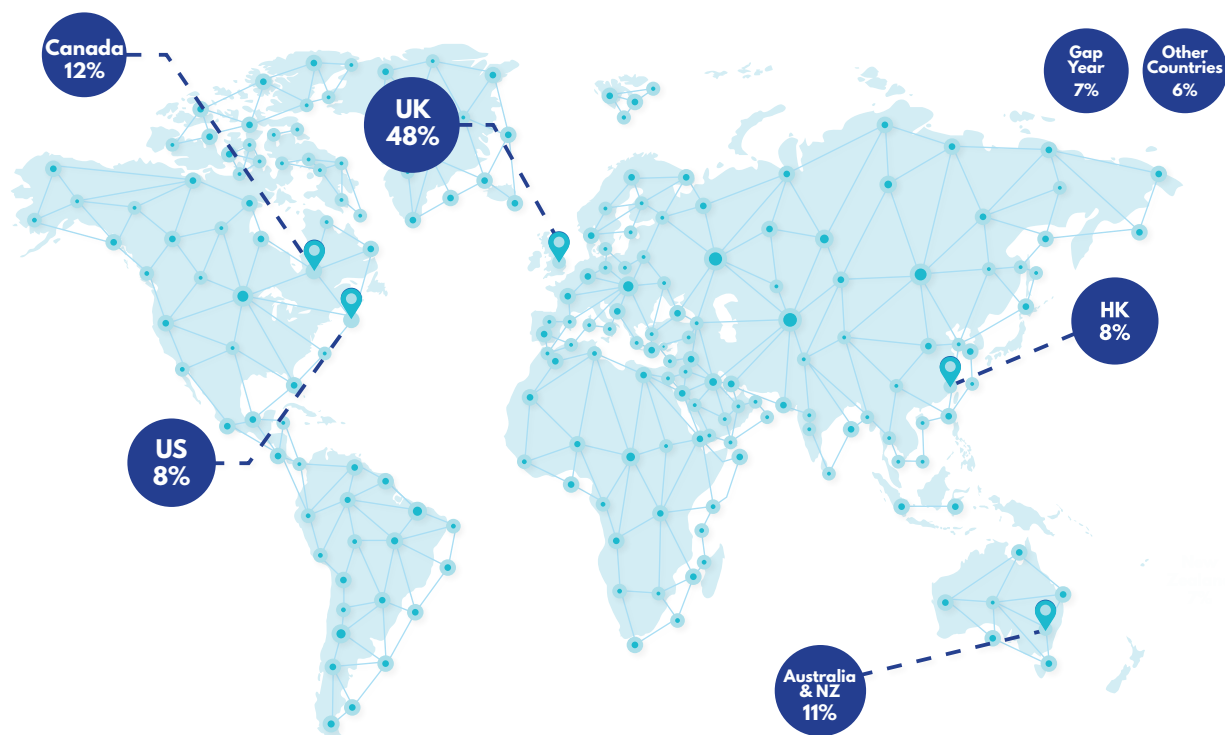
Social distancing, restricted group sizes in public (currently Max. 4) and closure of public leisure facilities has impacted upon the emotional and mental wellbeing of students.

Opportunity for internships, work shadowing, volunteering and University visits is severely limited.

* Details correct as of October 2020

Past University Placements

Class of 2020



University Placements Highlights of 2017 – 2020

Asia

Korea University
Keio University
Nanyang Technological University
Seoul National University
Tsinghua University

Australia and New Zealand

Australian National University
Monash University
University of Adelaide
University of Auckland
University of Melbourne
University of New South Wales
University of Otago
University of Queensland
University of South Australia
University of Sydney
University of Technology Sydney

Canada

Blanche Macdonald Centre
Brock University
British Columbia Institute of Technology
Carlton University
Concordia University
Fraser International College
McGill University
Mount Royal University
Okanagan Community College
Simon Fraser University
University of British Columbia
University of Toronto
University of Waterloo
Western University

Europe

Bauhaus Dessau University
Delft University of Technology
Ecole hôtelière de Lausanne
Erasmus University Rotterdam
Hotelschool the Hague
IE University
Jacobs University
Leiden University
Linnaeus University
Maastricht University
Royal College of Surgeons Ireland
Trinity College Dublin
University College Cork
University of Amsterdam
University of Zagreb

Hong Kong

Carlson College
City University of Hong Kong
Chinese University of Hong Kong
Hong Kong Academy of Performing Arts
Hong Kong Baptist University
Hong Kong Design Institute
Hong Kong Institute of Vocational Education
Hong Kong Polytechnic University
Hong Kong University of Science and Technology
HKU Space
Raffles School of Continuing Education
Savannah College of Art & Design
University of Hong Kong
Vocational Training Council

United Kingdom

Aberystwyth University
Arts University Bournemouth
Bournemouth University
Brunel University London
Cardiff University
Cardiff Metropolitan University
Central Film School London
City, University of London
Durham University
Edge Hill University
Edinburgh Napier University
Goldsmiths, University of London
Heriot-Watt University
Hertfordshire University
Imperial College London
International College Portsmouth
INTO Exeter University
Keele University
King's College London
Kingston University
Leeds Beckett University
London Metropolitan University
London School of Economics and Political Sciences
London Southbank University
Loughborough University
Manchester Metropolitan University
Newcastle University
Northumbria University
Norwich University of the Arts

United Kingdom

Nottingham Trent University
Oxford Brookes University
Queen Mary, University of London
Regent's University London
Reaseheath College
Rose Bruford College
Royal Birmingham Conservatoire
SOAS, University of London
Solent University
St. Mary's University College, Twickenham
Swansea University
Trinity Laban Conservatoire of Music and Dance
University College London
University of Bath
University of Birmingham
University of Brighton
University of Bristol
University of Buckingham
University of Cambridge
University of Central Lancashire
University of Cumbria
University of Edinburgh
University of East Anglia
University of Exeter
University of Greenwich
University of Kent
University of Leeds
University of Leicester
University of Lincoln
University of Manchester
University of Nottingham
University of Oxford
University of Plymouth
University of Portsmouth
University of Sheffield
University of South Wales
University of Southampton
University of St. Andrews
University of Surrey
University of Sussex
University of the Arts London
University for the Creative Arts
University of Warwick
University of Worcester
University of York
UWE Bristol

United States

American University
Babson College
Berklee College of Music
Boston University
Carnegie Mellon University
Chapman University
Columbia University
DePaul University
Emory University
Georgetown University
Indiana University Bloomington
Loyola Marymount University
New York University
Northeastern University
OTIS College of Art and Design
Parsons School of Design
Pennsylvania State University
Phoenix East Aviation
Purdue University
Rhode Island School of Design
Rutgers University
SCAD Atlanta
Seattle University
Stanford University
The State University of New York (SUNY) at Buffalo
Syracuse University
University of Alabama
University of California, Berkeley
University of California, Davis
University of California, Los Angeles
University of California, San Diego
University of Chicago
University of Hawai'i at Manoa
University of Illinois at Urbana-Champaign
University of Minnesota Twin Cities
University of North Carolina School of the Arts
University of San Francisco
University of Southern California
University of Washington, Seattle
Vanderbilt University
Wake Forest University
Wellesley College